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BOOK NOTICES

[Mention under this head does not preclude review elsewhere.]

Books and Things. By PHILIP LITTELL. New York: Harcourt, Brace & Howe, 1919. Pp. 283. \$1.75.

Thirty contributions to the *New Republic*, mainly essays, reprinted. One of the first volumes put out by a new house.

Letters to Teachers. By HARTLEY B. ALEXANDER. Chicago: Open Court Publishing Co., 1919. Pp. 253.

Well-written and highly stimulating chapters on aspects of modern education.

A Subject-Index to the Poems of Edmund Spenser. Compiled by CHARLES HUNTINGTON WHITMAN. New Haven: Yale University Press, 1919. Pp. 261. \$3.50.

Educational Psychology. By DANIEL STARCH. New York: Macmillan, 1919. Pp. 473.

Summarizes most of the facts so far scientifically determined which have a practical bearing on education.

The Gary Public Schools: Measurement of Classroom Products. By STUART A. COURTIS. New York: General Education Board, 1919. Paper \$0.30.

The best account so far made of an attempt to survey the work of a system of schools by means of standard tests.

Democracy in Education. By JOSEPH KINMONT HART. New York: The Century Co., 1919. Pp. 418.

An interpretation of history to show the progress of democracy, its present problems, and its possible future.

Education in Ancient Israel to 70 A.D. By FLETCHER HARPER SWIFT. Chicago: Open Court Publishing Co., 1919. Pp. 134.

An attempt to present a fairly adequate account of education among the people from whom we got our Bible.

How to Teach Religion—Principles and Methods. By GEORGE HERBERT BETTS. New York: The Abingdon Press, 1919. Pp. 223. \$1.00.

The first book on religious education by a person thoroughly trained in the general principles of education.

Danger Signals for Teachers. By DR. A. E. WINSHIP. Chicago: Forbes & Co., 1919. Pp. 204. \$1.25.

Short chapters, made up of short paragraphs containing short sentences from the author's popular lectures to teachers.

The Twentieth Century Theatre. By WILLIAM LYON PHELPS. New York: Macmillan, 1919. Pp. 147.

An attempt to show how the theater may become an integral part of our national life.

General Methods of Teaching in Elementary Schools. By S. C. PARKER. Boston: Ginn & Co., 1919. Pp. 332. \$1.60.

A very elementary treatment of aims and methods for teachers of grades below the seventh. The point of view is on the whole modern, and numerous illustrations serve to provide data for thinking, though the author carefully explains everything.

Lest We Forget: World War Stories. By JOHN G. THOMPSON and INEZ BIGWOOD. Boston: Silver, Burdett, 1918. Pp. 348.

A book intended to cultivate in children abhorrence for the evils of the Great War.

Engineering Education. Essays for English. Selected and edited by RAY PALMER BAKER. New York: John Wiley & Sons, 1919. Pp. 185.

High School English—Book II. A. R. BRUBACHER and DOROTHY E. SNYDER. New York: Charles E. Merrill Co., 1919. Pp. 373.
Revised edition.

Everyday English Writing. By WILLIAM LEAVITT STODDARD. New York: Macmillan, 1919. Pp. 130. \$0.88.

Speech Training for Children. By MARGARET GRAY BLANTON and SMILEY BLANTON. New York: Century Co., 1919. Pp. 261.

An untechnical treatise on the hygiene of speech by writers of authority.

A History of English Literature. By ROBERT HUNTINGTON FLETCHER. Boston: Richard G. Badger, 1919. Pp. 493. \$1.50.

The Health of the Teacher. By Dr. WILLIAM ESTABROOK CHANCELLOR. Chicago: Forbes & Co., 1919. Pp. 307. \$1.25.
Diagnosis and rationale of control.

Debaters' Manual. Compiled by EDITH M. PHELPS. Third and revised edition. New York: H. W. Wilson Co., 1919. Pp. 191. \$1.25.
How to debate and how to organize and conduct debating societies.

English for Business. By EDWARD HARLAN WEBSTER. New York: Newson & Co., 1916.
A high-school text.

English for Business—Teachers' Manual. By EDWARD HARLAN WEBSTER. New York: Newson & Co., 1919. Pp. 88.

The Essentials of Spelling. By HENRY C. PEARSON and HENRY SUZZALLO. New York: American Book Co., 1919. Pp. 196.
Three thousand words by grades, with sentences for dictation.

Composition and Grammar. By C. HODGE MATHES. Chattanooga, Tenn.: National Book Co., 1919. Pp. 248.

Practical English Grammar. By D. S. BURLESON. Chattanooga, Tenn.: National Book Co., 1919. Pp. 310.

The Study of English. By DOUGLAS GORDON CRAWFORD. New York: Macmillan, 1919. Pp. 338.

A one-year course for ninth grade. Free use is made of selections from literature and of pictures.

Study Outline Series—*The New Poetry.* Prepared by MARY PRESCOTT PARSONS. Pp. 76. \$.35. *Contemporary Drama.* Prepared by ARTHUR BEATTY. Pp. 11. \$.25. *Contemporary American Literature.* Prepared by ANNA LORRAINE GUTHRIE. Pp. 79. \$.35. *Contemporary English Literature.* Prepared by ARTHUR BEATTY. Pp. 21. \$.25. *Early American Literature.* Prepared by ANNA LORRAINE GUTHRIE. Pp. 59. \$.35. *Questions of the Hour: Social, Economic, Industrial.* Prepared by JUSTINA LEAVITT WILSON. Pp. 30. \$.25. *Studies in Modern Plays.* Prepared by H. A. DAVIDSON. Pp. 44. \$.35. New York City: H. W. Wilson Co.

The study outlines by the publishers of the *Readers' Guide* are distinctly above those ordinarily issued and will be found genuinely helpful to clubs. The readings have been in general well selected, the data given are reliable, and space is not wasted upon inane topics and questions. Teachers at a distance from large libraries would find the outlines useful as a basis for ordering new books.

Handbook of American Private Schools. Boston: Porter E. Sargent, 1919. Pp. 761.

Readings from English and American Literature. By WALTER TAYLOR FIELD. Boston: Ginn & Co., 1919. Pp. 612. \$1.00.

Brief excerpts from standard authors arranged in chronological order, with brief biographies and numerous questions intended as aids to study.

In the Green Fields. By ZOE MEYER. Boston: Little, Brown & Co., 1919. Pp. 143. \$.60.

A nature reader for the third school year.

Little American History Plays for Little Americans. By ELEANORE HUBBARD. Chicago: Benjamin H. Sanborn & Co., 1919. Pp. 182.

An Introduction to Economics. By GRAHAM A. LAING. New York: Gregg Publishing Co., 1919. Pp. 454.

Everyday Greek. By HORACE ADDISON HOFFMAN. Chicago: University of Chicago Press, 1919. Pp. 187. \$1.35.

The Teaching of Literature. By ULYSSES AXTELL. Syracuse, N.Y.: C. W. Bardeen, 1919. Pp. 108. \$.50.

A brief outline of procedure as formulated by a normal-school teacher.

Eighth-Grade Poems. By ULYSSES F. AXTELL. Syracuse, N.Y.: C. W. Bardeen, 1919. Pp. 281. \$.75.

To accompany the author's *The Teaching of Literature.*